

ASSEMBLY BILL

No. 2089

Introduced by Assembly Member Coto

February 18, 2010

An act relating to public education.

LEGISLATIVE COUNSEL'S DIGEST

AB 2089, as introduced, Coto. Education Governance Commission.

Existing law establishes various state and local governmental agencies to govern the operation of the public elementary and secondary school system, and prescribes the powers and duties of those agencies.

This bill would establish the Education Governance Commission, composed of 12 members to be appointed as specified, and require the commission to convene on February 1, 2011, and meet until October 1, 2011, in order to create a plan for the governance of the state's public elementary and secondary school system. The bill would require the commission to complete and present its plan to the Legislature in time for legislative action during the 2nd year of the 2011–12 Regular Session of the Legislature.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the
- 2 following:
- 3 (a) California's public elementary and secondary education
- 4 governance structure has frequently been described as fragmented,
- 5 and has evolved without clear roles and responsibilities. From the

1 state level to the local level, there are numerous offices and entities
2 involved in education governance. The lines of accountability are
3 often unclear.

4 (b) In 2002, the Legislature established the Joint Committee to
5 Develop a Master Plan for Education that includes working groups
6 and resulted in more than 40 recommendations for education
7 reform.

8 (c) In November 2007 the Governor's Committee on Educational
9 Excellence, composed of statewide education, business, and
10 community leaders, issued its recommendations to reform
11 education governance in this state.

12 (d) "Getting Down to Facts," an independent research project
13 requested by the Governor, the President pro Tempore of the
14 Senate, the Speaker of the Assembly, and the Superintendent of
15 Public Instruction, and conducted by the Institute for Research on
16 Education Policy and Practice at Stanford University, found a
17 fragmented state education governance system and recommended
18 realigning the system to better define roles and responsibilities.

19 (e) As part of the ongoing effort to reform the governance,
20 budgetary, and finance systems of this state, this act seeks a path
21 to statutory change in the state's public elementary and secondary
22 education governance structure.

23 SEC. 2. (a) The Education Governance Commission is hereby
24 established. The commission shall be composed of 12 members
25 to be appointed as follows:

26 (1) Six members appointed by the Governor.

27 (2) Three members appointed by a concurrent resolution adopted
28 by the Legislature.

29 (3) Three members appointed by the Superintendent of Public
30 Instruction.

31 (b) (1) The commission shall convene on February 1, 2011,
32 and meet until October 1, 2011, in order to create a plan for the
33 governance of the state's public elementary and secondary school
34 system. The commission shall complete its plan, and present the
35 plan to the Legislature in time for legislative action during the
36 second year of the 2011–12 Regular Session of the Legislature.

37 (2) The plan shall replace the study on educational governance
38 completed by the Institute for Research on Education Policy and
39 Practice in November 2006 as the basis for policy decisions
40 regarding education governance in this state.

1 (3) The plan shall include a comprehensive organizational chart
2 of the proposed governance structure and clear definitions of the
3 roles, responsibilities, and scope of authority of each office or
4 entity. The plan also may include the elimination of offices and
5 roles, the consolidation of offices and roles, and intervention
6 strategies as necessary.

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